

M2U3 Amazing people

Reading: The curse of the mummy

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Teaching Objectives	At the end of the class, students are expected to: 1. learn about Howard Carter and some of his amazing discoveries ; 2. improve reading skills with the strategy of predicting information; 3. get inspired by Howard Carter and analyze the curse of the mummy critically.
Focuses	Some unexpected discoveries and different explanations for the deaths.
Difficult point	The ability to read implied message beyond the text.
Methodology	Task-based approaches and cooperative inquiry teaching method, etc.
Aids and Materials	Multi-media.
Teaching Procedures	
<p>Pre-lesson tasks:</p> <ol style="list-style-type: none"> 1. Preview the new words on P42-43. Refer to P76 to learn to pronounce some capitalized words. 2. Choose ONE of the following tasks to do. (Task1)Collect information about an amazing person impressing you most. (Task2)Collect information about an unsolved mystery interesting you most. <p>【教学设计】 通过课前学习案预设课前自主学习任务，为课中合作探究式教学做好前期准备。</p> <p>Step 1 Leading-in Watch a video and answer the question. (Q)What message did the mummy leave? 【教学设计】 通过展示图片和播放木乃伊的视频导入活跃课堂气氛，并引导学生找到木乃伊留下的那句话，从而引出木乃伊的诅咒，进而过渡到文本标题 “The curse of the mummy” .</p> <p>Step 2 Reading strategy: Can you predict what will be talked about in the article? 【教学设计】 先让学生通过标题预测，发现得出的预测结果很宽泛。进而引导阅读第一段，再次预测，此次预测则显得较为具体，唤起学生继续阅读的兴趣，为阅读全文做好铺垫。</p> <p>Step 3 Fast reading: Read the text quickly and get the main points. (Part1) An introduction to Howard Carter and his most amazing discovery. (Part2) Strange deaths after the discovery. (Part3) Different explanations for the deaths 【教学设计】 快速扫读文章，帮助学生了解文章大意。</p>	

Step 4 Careful Reading:

Read the text carefully and get ready for the following QUIZ.

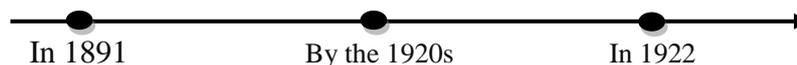
➤ **Underline some details about:**

Howard Carter and his discovery/Strange deaths/ Different explanations

➤ **A quiz**

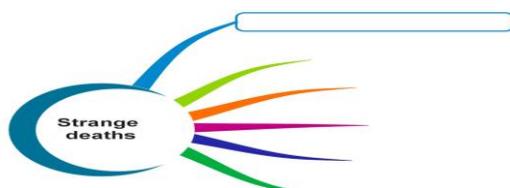
● **Howard Carter and his discovery**

Finish the timeline (what happened?)



● **Strange deaths**

Mind mapping-Work in groups and create a mind map for the strange deaths.



● **Explanations**

Answer the questions.

- 1) What are the three possible explanations for the deaths?
- 2) What might be considered evidence that there is no curse?

【**教学设计**】

本环节通过仔细阅读的形式，训练学生获取信息，理解信息的能力，帮助学生梳理文章的中心内容。通过标记细节到完成 Quiz 练习，来强化对学生信息的输入，为下一步 Interview 打下坚实基础。

Step 5 An interview

One student is to act as Howard Carter. The others are to ask questions.

The questions may concern the following aspects:

- ◇ experience & discoveries
- ◇ reasons for success
- ◇ thoughts on the strange deaths
- ◇ ...

【**教学设计**】

本环节通过采访形式，展现学生思维品质和语言能力。让学生在理解文本所给内容的基础上进一步探讨文本所能升华的部分，从而为下一步跳出文本的讨论打下基础。

Step 6 Group discussion

Choose ONE topic to have a discussion.

- 1) What makes an amazing person like Howard Carter?
- 2) What attitude should we hold towards different explanations?

【**教学设计**】

通过小组讨论的形式，培养学生合作探究能力。讨论什么成就了了不起的人物，引导学生学习其身上优秀品质，也彰显本单元主题 Amazing people. 讨论怎么样对待神秘事物的不同解释，引导学生要有理由地同意与不同意，培养学生批判性思维。

Step 7 Homework

Finish P106-107 of the workbook.



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课前自主学习案

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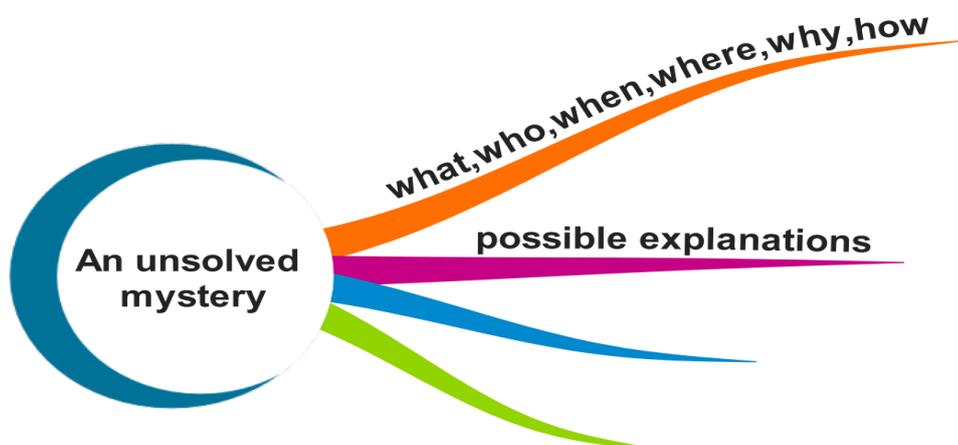
1) Preview the new words on P42-43. Refer to P76 to learn to pronounce some capitalized words.

2) Choose **ONE** of the following tasks to do.

(Task1) Collect information about an amazing person impressing you most



(Task2) Collect information about an unsolved mystery interesting you most





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课中合作学习案

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I. Work in groups and create a mind map for the strange deaths.

II. Group discussion

[Topic 1]

What makes an amazing person like Howard Carter?



● **What makes Howard Carter an amazing person?**

(Do you think the personality of Howard Cater contributes to his success?)

● **What makes other people amazing?**

(personality/ achievement/...)

II. Group discussion

[Topic 2]

What attitude should we hold towards different explanations?



● **What's your opinion on the strange deaths?**

(Do you agree with one of the 3 explanations or have other explanations?)

● **What's your opinion on other mysteries?**

(agree with existing explanations or have your own ideas)